



HISTORY

Year	Range and depth of historical knowledge
EYFS	<ul style="list-style-type: none">- Recall and recount significant past and present events of their own lives and think about how things have changed within their lifetime.
Y1	<ul style="list-style-type: none">- To recall and recount events from before their living memory and discuss past and present events in their lives, and the lives of others.- Talk about why some things might be different in the past.
Y2	<ul style="list-style-type: none">- To recount and understand the main events from a significant time in history.- Look at evidence to explain reasons why people in the past may have acted as they did.
Y3	<ul style="list-style-type: none">- To show knowledge and understanding of some of the main events, people and changes during time period studied.- Use evidence to describe lives of people and communities from the past, and compare this with our life today.- Beginning to identify the causes and consequences of people's actions.
Y4	<ul style="list-style-type: none">- To show knowledge and understanding by describing features of past societies and periods, and offer a reasonable explanation for some of these.- Describe similarities and differences between people, events and artefacts studied across periods.- Describe how some events of the past influence life today.
Y5	<ul style="list-style-type: none">- To begin to examine the wider causes and consequences of significant historical events, and the impact this had on others.- Compare an aspect of life with the same aspect in another time period e.g. economic, religious, social, cultural, political and military.
Y6	<ul style="list-style-type: none">- To examine the wider short and long term causes and consequences of significant historical events, and the impact this had on others.- To find out beliefs, behaviours and characteristics of people, recognising that not everybody shared the same views, and compare these with that of another period.