



HISTORY

Year	Historical enquiry and interpretation
EYFS	<ul style="list-style-type: none">- Identify similarities and differences.- Know that information can be retrieved from books, the internet and people.- Begin to ask and answer 'how' and 'why' questions in response to stories or events.
Y1	<ul style="list-style-type: none">- Sort artefacts, photographs and facts using the terminology "then" "now" 'new' and 'old'- Use a source to find out about a period to describe differences between then and now.- Ask questions about how they are similar or different to each other.- Using stories to encourage children to distinguish between fact and fiction.
Y2	<ul style="list-style-type: none">- Compare small details from a range of artefacts, photographs and facts.- Use a range of sources to find out about a period to describe differences between then and now.- Be aware of other peoples' (and key individuals) opinions and values.- Express thoughts and feelings about different people and events in the past.
Y3	<ul style="list-style-type: none">- Recognise when a source is a primary source.- Explore alternative points of view in history and compare different versions of the same story.- Undertake guided eLearning to research.
Y4	<ul style="list-style-type: none">- Recognise the difference between primary and secondary sources.- Understand that there is often not a single answer to historical questions.- Begin to suggest sources to answer questions.- Use eLearning to research independently.
Y5	<ul style="list-style-type: none">- Use a range of primary and secondary sources to build up a picture of the past and evaluate their usefulness.- Understand that some sources of evidence are more reliable than others.- Understand different ways the past has been represented and why there are different versions of the past.- Understand the limitations of eLearning.- Using relevant sources to select appropriate evidence to answer questions.
Y6	<ul style="list-style-type: none">- Check the reliability of different sources of evidence by cross referencing.- Suggest relevant sources to select appropriate evidence to answer questions.