

Our results from the end of the Early Years Foundation Stage, Year 1 phonic tests and end of Key Stage 1 and 2 are shown below.

We are always working to improve the progress pupils make during their time at Moorthorpe Primary school. Our data includes children of all abilities, Moorthorpe is an inclusive school and we are proud of the progress that our children with Special Educational Needs make.

Performance Data 2018/19			
<i>ARE = Age Related Expectations EXS = Expected Standard HS = Higher Standard GDS = Greater Depth</i>		School	National 2019
EYFS	% of pupils achieving a 'Good Level of Development' (GLD).	64%	72%
Key Stage 1	Year 1 phonics screening: % meeting the expected standard.	62%	82%
	% of pupils working at or above ARE in Reading at the end of Year 2.	62%	75%
	% of pupils working at or above ARE in Writing at the end of Year 2.	55%	69%
	% of pupils working at or above ARE in Mathematics at the end of Year 2.	76%	76%
	% of pupils working at GDS in Reading at the end of Year 2.	24%	25%
	% of pupils working at GDS in Writing at the end of Year 2.	17%	15%
	% of pupils working at GDS in Mathematics at the end of Year 2.	14%	22%
Key Stage 2	% of pupils achieving EXC in Reading, Writing and Mathematics at the end of Year 6.	47%	65%
	% of pupils achieving EXC in Reading at the end of Year 6.	47%	73%
	% of pupils achieving EXC in Writing at the end of Year 6.	72%	78%
	% of pupils achieving EXC in Mathematics at the end of Year 6.	66%	79%
	% of pupils achieving EXC in Grammar, Punctuation & Spelling (GPS) at the end of Year 6.	72%	78%
	% of pupils achieving HS in Reading, Writing and Mathematics at the end of Year 6.	6%	11%
	% of pupils achieving HS in Reading at the end of Year 6.	23%	27%
	% of pupils achieving GDS in Writing at the end of Year 6.	13%	20%
	% of pupils achieving HS in Mathematics at the end of Year 6.	9%	27%
	% of pupils achieving HS in Grammar, Punctuation & Spelling (GPS) at the end of Year 6.	25%	36%